



Lampiran 1. Angket Penelitian

LEMBAR ANGKET PENELITIAN

**PENGARUH MOTIVASI BELAJAR DAN
MODEL PEMBELAJARAN
TERHADAP KOMPETENSI PESERTA PELATIHAN
PROGRAM PENGELOLA ADMINISTRASI PERKANTORAN
KEJURUAN BISNIS DAN MANAJEMEN
BALAI LATIHAN KERJA KABUPATEN BOYOLALI**

A. Identitas Responden

1. Nama :
2. Umur :
3. Jenis Kelamin :
4. Pendidikan Terakhir :

B. Pengantar

1. Lembar angket ini dimaksudkan untuk mendapatkan informasi mengenai Pengaruh Motivasi Belajar Dan Model Pembelajaran Terhadap Kompetensi Peserta Pelatihan Program Pengelola Administrasi Perkantoran Kejuruan Bisnis dan Manajemen BLK Boyolali
2. Informasi mengenai angket ini didasarkan pada 3 aspek utama yaitu motivasi belajar, model pembelajaran, dan kompetensi peserta pelatihan.

C. Petunjuk Pengisian

1. Jawaban yang diberikan berupa skor dengan bobot penilaian adalah sangat setuju (5), setuju (4), netral (3), tidak setuju (2), sangat tidak setuju (1).
2. Pemberian jawaban pada instrument penilaian yang dilakukan dengan mencentang untuk memilih jawaban pada kolom skor penilaian yang telah disediakan.

D. Instrumen Penilaian

| No | Pernyataan | Skor | | | | |
|----------------------------|---|------|----|----|---|----|
| | | STS | TS | KS | S | SS |
| A. Motivasi Belajar | | | | | | |
| 1. | Saya memiliki keinginan yang kuat untuk berhasil dalam pelatihan Program Pengelola Administrasi Perkantoran | | | | | |
| 2. | Saya merasa terdorong untuk belajar karena pelatihan ini sesuai dengan kebutuhan saya | | | | | |
| 3. | Pelatihan ini mendukung saya untuk mencapai harapan dan cita-cita masa depan saya | | | | | |
| 4. | Kegiatan pembelajaran yang diberikan dalam pelatihan ini menarik dan meningkatkan motivasi saya untuk belajar | | | | | |
| 5. | Lingkungan belajar di BLK Boyolali sangat mendukung proses pembelajaran saya | | | | | |

| No | Pernyataan | Skor | | | | |
|------------------------------|---|------|----|----|---|----|
| | | STS | TS | KS | S | SS |
| B. Model Pembelajaran | | | | | | |
| 1. | Model pembelajaran yang diterapkan selama pelatihan ini memberikan manfaat yang signifikan bagi peningkatan kompetensi saya | | | | | |
| 2. | Model pembelajaran yang digunakan dalam pelatihan ini mendorong saya untuk lebih kreatif dan menemukan ide-ide baru | | | | | |
| 3. | Model pembelajaran yang diterapkan memudahkan saya dalam memahami materi yang disampaikan | | | | | |
| 4. | Model pembelajaran ini membuat saya lebih aktif berinteraksi dengan instruktur dan peserta lain selama pelatihan | | | | | |
| 5. | Model pembelajaran yang diterapkan membantu saya untuk melatih | | | | | |

| | | | | | | |
|--|--|--|--|--|--|--|
| | keterampilan dan mengeksplorasi potensi diri saya lebih maksimal | | | | | |
|--|--|--|--|--|--|--|

| No | Pernyataan | Skor | | | | |
|--|--|------|----|----|---|----|
| | | STS | TS | KS | S | SS |
| C. Kompetensi Peserta Pelatihan | | | | | | |
| | | | | | | |
| 1. | Pelatihan yang saya ikuti memberikan manfaat yang relevan dengan kebutuhan saya di bidang administrasi perkantoran | | | | | |
| 2. | Materi pelatihan membantu saya meningkatkan kompetensi yang saya butuhkan dalam dunia kerja | | | | | |
| 3. | Kompetensi yang saya peroleh selama pelatihan sesuai dengan harapan awal saya | | | | | |
| 4. | Pelatihan ini memenuhi standar kompetensi yang saya perlukan untuk profesi saya | | | | | |
| 5. | Pelatihan ini membantu saya meningkatkan keterampilan teknis di bidang administrasi perkantoran | | | | | |
| 6. | Saya merasa keterampilan saya lebih berkembang setelah mengikuti pelatihan ini | | | | | |
| 7. | Pelatihan ini memberikan saya pengalaman baru yang bermanfaat untuk pekerjaan saya di masa depan | | | | | |
| 8. | Saya memperoleh wawasan dan pengalaman baru yang tidak saya dapatkan sebelumnya | | | | | |
| 9. | Setelah mengikuti pelatihan ini, saya merasa lebih siap untuk memasuki dunia kerja | | | | | |
| 10. | Pelatihan ini memberikan saya kepercayaan diri untuk bersaing dalam dunia kerja | | | | | |

Lampiran 2. Hasil Uji SPSS

Hasil Uji Validitas Variabel Motivasi Belajar (X₁)

| | | Correlations | | | | | |
|-------|---------------------|--------------|--------|--------|--------|--------|--------|
| | | X1.1 | X1.2 | X1.3 | X1.4 | X1.5 | JMLX1 |
| X1.1 | Pearson Correlation | 1 | .412** | .328** | .507** | .265** | .683** |
| | Sig. (2-tailed) | | .000 | .001 | .000 | .009 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 |
| X1.2 | Pearson Correlation | .412** | 1 | .346** | .309** | .232* | .667** |
| | Sig. (2-tailed) | .000 | | .001 | .002 | .023 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 |
| X1.3 | Pearson Correlation | .328** | .346** | 1 | .387** | .315** | .739** |
| | Sig. (2-tailed) | .001 | .001 | | .000 | .002 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 |
| X1.4 | Pearson Correlation | .507** | .309** | .387** | 1 | .293** | .707** |
| | Sig. (2-tailed) | .000 | .002 | .000 | | .004 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 |
| X1.5 | Pearson Correlation | .265** | .232* | .315** | .293** | 1 | .625** |
| | Sig. (2-tailed) | .009 | .023 | .002 | .004 | | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 |
| JMLX1 | Pearson Correlation | .683** | .667** | .739** | .707** | .625** | 1 |
| | Sig. (2-tailed) | .000 | .000 | .000 | .000 | .000 | |
| | N | 96 | 96 | 96 | 96 | 96 | 96 |

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Hasil Uji Validitas Variabel Model Pembelajaran (X₂)

| | | Correlations | | | | | |
|-------|---------------------|--------------|--------|--------|--------|--------|--------|
| | | X2.1 | X2.2 | X2.3 | X2.4 | X2.5 | JMLX2 |
| X2.1 | Pearson Correlation | 1 | .441** | .494** | .180 | .403** | .742** |
| | Sig. (2-tailed) | | .000 | .000 | .080 | .000 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 |
| X2.2 | Pearson Correlation | .441** | 1 | .372** | .441** | .336** | .762** |
| | Sig. (2-tailed) | .000 | | .000 | .000 | .001 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 |
| X2.3 | Pearson Correlation | .494** | .372** | 1 | .244* | .326** | .703** |
| | Sig. (2-tailed) | .000 | .000 | | .017 | .001 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 |
| X2.4 | Pearson Correlation | .180 | .441** | .244* | 1 | .360** | .599** |
| | Sig. (2-tailed) | .080 | .000 | .017 | | .000 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 |
| X2.5 | Pearson Correlation | .403** | .336** | .326** | .360** | 1 | .679** |
| | Sig. (2-tailed) | .000 | .001 | .001 | .000 | | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 |
| JMLX2 | Pearson Correlation | .742** | .762** | .703** | .599** | .679** | 1 |
| | Sig. (2-tailed) | .000 | .000 | .000 | .000 | .000 | |
| | N | 96 | 96 | 96 | 96 | 96 | 96 |

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Hasil Uji Validitas Variabel Kompetensi Peserta Pelatihan (Y)

| | | Correlations | | | | | | | | | | |
|------|---------------------|--------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| | | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Y7 | Y8 | Y9 | Y10 | JMLY |
| Y1 | Pearson Correlation | 1 | .425** | .235* | .292** | .138 | .285** | .373** | .338** | .354** | .283** | .628** |
| | Sig. (2-tailed) | | .000 | .021 | .004 | .180 | .005 | .000 | .001 | .000 | .005 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 |
| Y2 | Pearson Correlation | .425** | 1 | .262** | .219* | .114 | .254* | .284** | .356** | .392** | .334** | .624** |
| | Sig. (2-tailed) | .000 | | .010 | .032 | .271 | .012 | .005 | .000 | .000 | .001 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 |
| Y3 | Pearson Correlation | .235* | .262** | 1 | .408** | .194 | .290** | .137 | .314** | .382** | .434** | .615** |
| | Sig. (2-tailed) | .021 | .010 | | .000 | .058 | .004 | .182 | .002 | .000 | .000 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 |
| Y4 | Pearson Correlation | .292** | .219* | .408** | 1 | .386** | .277** | .000 | .066 | .395** | .286** | .553** |
| | Sig. (2-tailed) | .004 | .032 | .000 | | .000 | .006 | .997 | .522 | .000 | .005 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 |
| Y5 | Pearson Correlation | .138 | .114 | .194 | .386** | 1 | .405** | .343** | .050 | .090 | .253* | .492** |
| | Sig. (2-tailed) | .180 | .271 | .058 | .000 | | .000 | .001 | .629 | .386 | .013 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 |
| Y6 | Pearson Correlation | .285** | .254* | .290** | .277** | .405** | 1 | .346** | .066 | .263** | .192 | .556** |
| | Sig. (2-tailed) | .005 | .012 | .004 | .006 | .000 | | .001 | .526 | .010 | .061 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 |
| Y7 | Pearson Correlation | .373** | .284** | .137 | .000 | .343** | .346** | 1 | .452** | .210* | .221* | .565** |
| | Sig. (2-tailed) | .000 | .005 | .182 | .997 | .001 | .001 | | .000 | .040 | .030 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 |
| Y8 | Pearson Correlation | .338** | .356** | .314** | .066 | .050 | .066 | .452** | 1 | .392** | .304** | .573** |
| | Sig. (2-tailed) | .001 | .000 | .002 | .522 | .629 | .526 | .000 | | .000 | .003 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 |
| Y9 | Pearson Correlation | .354** | .392** | .382** | .395** | .090 | .263** | .210* | .392** | 1 | .477** | .675** |
| | Sig. (2-tailed) | .000 | .000 | .000 | .000 | .386 | .010 | .040 | .000 | | .000 | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 |
| Y10 | Pearson Correlation | .283** | .334** | .434** | .286** | .253* | .192 | .221* | .304** | .477** | 1 | .646** |
| | Sig. (2-tailed) | .005 | .001 | .000 | .005 | .013 | .061 | .030 | .003 | .000 | | .000 |
| | N | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 |
| JMLY | Pearson Correlation | .628** | .624** | .615** | .553** | .492** | .556** | .565** | .573** | .675** | .646** | 1 |
| | Sig. (2-tailed) | .000 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | .000 | |
| | N | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 |

** . Correlation is significant at the 0.01 level (2-tailed).

Hasil Uji Reliabilitas Motivasi Belajar, Motivasi Belajar dan Kompetensi Peserta Pelatihan

Variabel Motivasi Belajar

Reliability Statistics

| Cronbach's Alpha | N of Items |
|------------------|------------|
| .706 | 5 |

Variabel Model Pembelajaran

Reliability Statistics

| Cronbach's Alpha | N of Items |
|------------------|------------|
| .738 | 5 |

Variabel Kompetensi Peserta Pelatihan

Reliability Statistics

| Cronbach's Alpha | N of Items |
|------------------|------------|
| .796 | 10 |

Hasil Uji Asumsi Klasik

1. Hasil Uji Normalitas

One-Sample Kolmogorov-Smirnov Test

| | | Unstandardized Residual |
|----------------------------------|----------------|-------------------------|
| N | | 96 |
| Normal Parameters ^{a,b} | Mean | .0000000 |
| | Std. Deviation | 2.94056500 |
| Most Extreme Differences | Absolute | .074 |
| | Positive | .074 |
| | Negative | -.068 |
| Test Statistic | | .074 |
| Asymp. Sig. (2-tailed) | | .200 ^{c,d} |

a. Test distribution is Normal.

b. Calculated from data.

c. Lilliefors Significance Correction.

d. This is a lower bound of the true significance.

2. Hasil Uji Multikolinearitas

| Model | Coefficients ^a | | | | | | Collinearity Statistics | |
|--------------------|-----------------------------|------------|---------------------------|--|-------|------|-------------------------|-------|
| | Unstandardized Coefficients | | Standardized Coefficients | | t | Sig. | Tolerance | VIF |
| | B | Std. Error | Beta | | | | | |
| 1 (Constant) | 27.535 | 4.148 | | | 6.638 | .000 | | |
| Motivasi Belajar | .654 | .132 | .459 | | 4.938 | .000 | .984 | 1.016 |
| Model Pembelajaran | .108 | .131 | .077 | | .827 | .410 | .984 | 1.016 |

a. Dependent Variable: Kompetensi Peserta Pelatihan

3. Hasil Uji Heteroskedastisitas

Coefficients^a

| Model | | Unstandardized Coefficients | | Standardized Coefficients | t | Sig. | Collinearity Statistics | |
|-------|--------------------|-----------------------------|------------|---------------------------|-------|------|-------------------------|-------|
| | | B | Std. Error | Beta | | | Tolerance | VIF |
| 1 | (Constant) | 2.817 | 2.308 | | 1.221 | .225 | | |
| | Motivasi Belajar | -.017 | .074 | -.024 | -.232 | .817 | .984 | 1.016 |
| | Model Pembelajaran | -.001 | .073 | -.001 | -.013 | .990 | .984 | 1.016 |

a. Dependent Variable: Abs_Res



Hasil Uji Hipotesis

ANOVA^a

| Model | | Sum of Squares | df | Mean Square | F | Sig. |
|-------|------------|----------------|----|-------------|--------|-------------------|
| 1 | Regression | 215.782 | 2 | 107.891 | 12.215 | .000 ^b |
| | Residual | 821.458 | 93 | 8.833 | | |
| | Total | 1037.240 | 95 | | | |

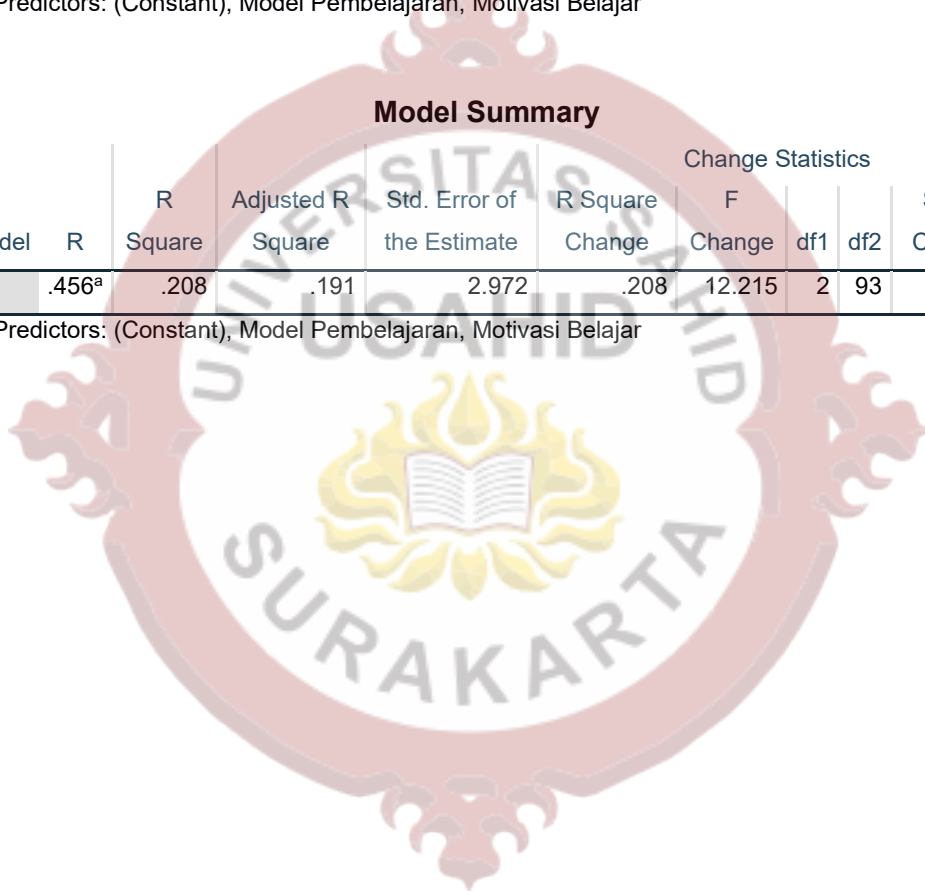
a. Dependent Variable: Kompetensi Peserta Pelatihan

b. Predictors: (Constant), Model Pembelajaran, Motivasi Belajar

Model Summary

| Model | R | R Square | Adjusted R Square | Std. Error of the Estimate | Change Statistics | | | | |
|-------|-------------------|----------|-------------------|----------------------------|-------------------|----------|-----|-----|---------------|
| | | | | | R Square Change | F Change | df1 | df2 | Sig. F Change |
| 1 | .456 ^a | .208 | .191 | 2.972 | .208 | 12.215 | 2 | 93 | .000 |

a. Predictors: (Constant), Model Pembelajaran, Motivasi Belajar



Lampiran 3. Hasil Rekapitulasi Kuesioner

Variabel Motivasi Belajar (X_1)

| No | Umur | Jenis Kelamin | Pendidikan Terakhir | Motivasi Belajar (X1) | | | | | Jumlah |
|----|------|---------------|---------------------|-----------------------|---|---|---|---|--------|
| | | | | 1 | 2 | 3 | 4 | 5 | |
| 1 | 23 | Laki-Laki | SMA | 4 | 4 | 3 | 4 | 3 | 18 |
| 2 | 19 | Laki-Laki | SMK | 5 | 5 | 5 | 5 | 5 | 25 |
| 3 | 19 | Perempuan | SMK | 5 | 5 | 5 | 5 | 5 | 25 |
| 4 | 25 | Perempuan | S1 | 4 | 4 | 4 | 4 | 5 | 21 |
| 5 | 26 | Laki-Laki | S1 | 4 | 4 | 5 | 4 | 4 | 21 |
| 6 | 21 | Perempuan | SMA | 4 | 5 | 3 | 5 | 4 | 21 |
| 7 | 24 | Laki-Laki | S1 | 4 | 4 | 4 | 3 | 5 | 20 |
| 8 | 22 | Laki-Laki | SMK | 4 | 5 | 4 | 5 | 4 | 22 |
| 9 | 23 | Perempuan | D3 | 5 | 5 | 4 | 5 | 4 | 23 |
| 10 | 28 | Laki-Laki | S1 | 5 | 5 | 4 | 5 | 4 | 23 |
| 11 | 23 | Laki-Laki | S1 | 5 | 3 | 3 | 3 | 5 | 19 |
| 12 | 25 | Perempuan | S1 | 4 | 4 | 3 | 3 | 3 | 17 |
| 13 | 26 | Perempuan | S1 | 4 | 3 | 3 | 3 | 3 | 16 |
| 14 | 26 | Perempuan | S1 | 4 | 4 | 4 | 4 | 4 | 20 |
| 15 | 25 | Perempuan | S1 | 4 | 5 | 4 | 5 | 4 | 22 |
| 16 | 23 | Perempuan | S1 | 5 | 4 | 4 | 5 | 5 | 23 |
| 17 | 21 | Perempuan | SMA | 4 | 4 | 4 | 4 | 3 | 19 |
| 18 | 23 | Perempuan | S1 | 5 | 5 | 4 | 3 | 5 | 22 |
| 19 | 25 | Perempuan | D3 | 5 | 5 | 4 | 4 | 4 | 22 |
| 20 | 31 | Perempuan | D3 | 4 | 4 | 3 | 4 | 4 | 19 |
| 21 | 25 | Perempuan | D3 | 5 | 5 | 5 | 5 | 5 | 25 |
| 22 | 19 | Perempuan | SMA | 3 | 5 | 4 | 5 | 4 | 21 |
| 23 | 24 | Perempuan | S1 | 4 | 5 | 5 | 5 | 4 | 23 |
| 24 | 35 | Laki-Laki | D3 | 4 | 5 | 4 | 4 | 5 | 22 |
| 25 | 24 | Laki-Laki | S1 | 5 | 4 | 3 | 5 | 4 | 21 |
| 26 | 21 | Perempuan | SMA | 4 | 5 | 4 | 5 | 5 | 23 |
| 27 | 27 | Perempuan | SMK | 4 | 5 | 3 | 4 | 5 | 21 |
| 28 | 27 | Perempuan | D3 | 5 | 5 | 4 | 5 | 5 | 24 |
| 29 | 22 | Perempuan | D3 | 5 | 5 | 5 | 5 | 5 | 25 |
| 30 | 28 | Perempuan | D3 | 4 | 3 | 4 | 4 | 4 | 19 |
| 31 | 22 | Laki-Laki | SMA | 4 | 4 | 4 | 4 | 3 | 19 |
| 32 | 25 | Perempuan | S1 | 5 | 5 | 5 | 5 | 5 | 25 |
| 33 | 25 | Perempuan | S1 | 4 | 3 | 5 | 5 | 5 | 22 |
| 34 | 25 | Perempuan | S1 | 5 | 5 | 5 | 5 | 5 | 25 |
| 35 | 23 | Perempuan | S1 | 5 | 5 | 5 | 5 | 5 | 25 |

| | | | | | | | | | |
|----|----|-----------|-----|---|---|---|---|---|----|
| 36 | 24 | Perempuan | D3 | 5 | 5 | 5 | 5 | 5 | 25 |
| 37 | 23 | Perempuan | SMK | 5 | 5 | 5 | 5 | 5 | 25 |
| 38 | 21 | Perempuan | SMA | 4 | 3 | 2 | 3 | 4 | 16 |
| 39 | 24 | Perempuan | S1 | 4 | 4 | 4 | 4 | 4 | 20 |
| 40 | 24 | Perempuan | S1 | 5 | 5 | 4 | 4 | 4 | 22 |
| 41 | 24 | Perempuan | D3 | 5 | 5 | 5 | 5 | 4 | 24 |
| 42 | 22 | Perempuan | SMA | 4 | 5 | 4 | 5 | 5 | 23 |
| 43 | 25 | Perempuan | S1 | 4 | 5 | 4 | 4 | 5 | 22 |
| 44 | 24 | Laki-Laki | S1 | 4 | 4 | 4 | 4 | 4 | 20 |
| 45 | 23 | Perempuan | S1 | 5 | 5 | 4 | 5 | 5 | 24 |
| 46 | 25 | Laki-Laki | S1 | 5 | 5 | 5 | 5 | 5 | 25 |
| 47 | 22 | Perempuan | SMA | 5 | 4 | 4 | 4 | 5 | 22 |
| 48 | 25 | Laki-Laki | SMA | 4 | 3 | 4 | 4 | 4 | 19 |
| 49 | 26 | Perempuan | SMK | 5 | 5 | 4 | 5 | 5 | 24 |
| 50 | 28 | Perempuan | S1 | 4 | 3 | 2 | 4 | 5 | 18 |
| 51 | 35 | Laki-Laki | SMK | 5 | 4 | 4 | 4 | 3 | 20 |
| 52 | 24 | Perempuan | S1 | 4 | 4 | 3 | 4 | 4 | 19 |
| 53 | 19 | Perempuan | SMA | 5 | 5 | 5 | 5 | 5 | 25 |
| 54 | 25 | Laki-Laki | S1 | 4 | 5 | 4 | 5 | 5 | 23 |
| 55 | 22 | Laki-Laki | SMA | 4 | 3 | 5 | 5 | 5 | 22 |
| 56 | 21 | Perempuan | SMA | 5 | 4 | 5 | 4 | 5 | 23 |
| 57 | 19 | Perempuan | SMA | 4 | 4 | 4 | 4 | 4 | 20 |
| 58 | 27 | Perempuan | S1 | 4 | 5 | 4 | 5 | 5 | 23 |
| 59 | 27 | Perempuan | S1 | 5 | 4 | 4 | 5 | 4 | 22 |
| 60 | 26 | Perempuan | S1 | 4 | 5 | 4 | 5 | 3 | 21 |
| 61 | 20 | Perempuan | SMA | 4 | 3 | 3 | 4 | 3 | 17 |
| 62 | 25 | Laki-Laki | SMA | 4 | 4 | 5 | 4 | 5 | 22 |
| 63 | 25 | Perempuan | S1 | 4 | 5 | 4 | 4 | 3 | 20 |
| 64 | 28 | Laki-Laki | S1 | 4 | 5 | 5 | 4 | 5 | 23 |
| 65 | 26 | Laki-Laki | S1 | 4 | 5 | 4 | 3 | 5 | 21 |
| 66 | 22 | Perempuan | S1 | 4 | 5 | 4 | 4 | 4 | 21 |
| 67 | 27 | Perempuan | S1 | 5 | 5 | 1 | 4 | 4 | 19 |
| 68 | 24 | Perempuan | SMA | 4 | 5 | 4 | 4 | 4 | 21 |
| 69 | 30 | Perempuan | S1 | 4 | 4 | 5 | 5 | 3 | 21 |
| 70 | 23 | Perempuan | S1 | 5 | 5 | 5 | 5 | 4 | 24 |
| 71 | 25 | Laki-Laki | SMK | 5 | 5 | 4 | 4 | 3 | 21 |
| 72 | 26 | Perempuan | D3 | 4 | 5 | 3 | 4 | 4 | 20 |
| 73 | 28 | Perempuan | S1 | 4 | 5 | 5 | 5 | 4 | 23 |
| 74 | 29 | Laki-Laki | S1 | 4 | 4 | 3 | 4 | 3 | 18 |
| 75 | 24 | Perempuan | S1 | 5 | 5 | 5 | 5 | 5 | 25 |

| | | | | | | | | | |
|----|----|-----------|-----|---|---|---|---|---|----|
| 76 | 25 | Perempuan | S1 | 5 | 4 | 4 | 4 | 5 | 22 |
| 77 | 23 | Laki-Laki | SMA | 4 | 4 | 5 | 4 | 5 | 22 |
| 78 | 29 | Perempuan | S1 | 5 | 5 | 5 | 5 | 5 | 25 |
| 79 | 33 | Laki-Laki | SMA | 4 | 4 | 4 | 4 | 4 | 20 |
| 80 | 21 | Perempuan | SMK | 4 | 5 | 3 | 3 | 3 | 18 |
| 81 | 28 | Perempuan | S1 | 4 | 4 | 5 | 3 | 2 | 18 |
| 82 | 21 | Perempuan | SMK | 4 | 3 | 5 | 5 | 5 | 22 |
| 83 | 25 | Perempuan | SMK | 3 | 5 | 5 | 2 | 4 | 19 |
| 84 | 19 | Perempuan | SMK | 4 | 4 | 4 | 4 | 5 | 21 |
| 85 | 27 | Perempuan | S1 | 3 | 4 | 4 | 4 | 5 | 20 |
| 86 | 30 | Perempuan | S1 | 5 | 5 | 5 | 5 | 5 | 25 |
| 87 | 21 | Perempuan | SMK | 4 | 4 | 4 | 5 | 4 | 21 |
| 88 | 27 | Perempuan | S1 | 4 | 4 | 4 | 4 | 4 | 20 |
| 89 | 27 | Perempuan | S1 | 4 | 5 | 4 | 3 | 5 | 21 |
| 90 | 25 | Perempuan | D3 | 4 | 4 | 4 | 5 | 3 | 20 |
| 91 | 25 | Perempuan | S1 | 4 | 5 | 4 | 5 | 4 | 22 |
| 92 | 24 | Perempuan | D3 | 4 | 3 | 2 | 4 | 4 | 17 |
| 93 | 24 | Perempuan | S1 | 4 | 4 | 4 | 4 | 4 | 20 |
| 94 | 24 | Perempuan | S1 | 4 | 4 | 4 | 4 | 5 | 21 |
| 95 | 25 | Laki-Laki | S1 | 5 | 5 | 5 | 5 | 5 | 25 |
| 96 | 34 | Perempuan | SMA | 4 | 5 | 5 | 4 | 5 | 23 |

Variabel Model Pembelajaran (X_2)

| No | Umur | Jenis Kelamin | Pendidikan Terakhir | Model Pembelajaran (X2) | | | | | Jumlah |
|----|------|---------------|---------------------|-------------------------|---|---|---|---|--------|
| | | | | 1 | 2 | 3 | 4 | 5 | |
| 1 | 23 | Laki-Laki | SMA | 4 | 5 | 5 | 5 | 4 | 23 |
| 2 | 19 | Laki-Laki | SMK | 5 | 5 | 5 | 3 | 5 | 23 |
| 3 | 19 | Perempuan | SMK | 5 | 5 | 4 | 3 | 5 | 22 |
| 4 | 25 | Perempuan | S1 | 4 | 4 | 5 | 4 | 4 | 21 |
| 5 | 26 | Laki-Laki | S1 | 4 | 4 | 3 | 4 | 4 | 19 |
| 6 | 21 | Perempuan | SMA | 4 | 4 | 3 | 5 | 5 | 21 |
| 7 | 24 | Laki-Laki | S1 | 4 | 3 | 3 | 4 | 5 | 19 |
| 8 | 22 | Laki-Laki | SMK | 5 | 4 | 3 | 3 | 5 | 20 |
| 9 | 23 | Perempuan | D3 | 4 | 3 | 3 | 3 | 3 | 16 |
| 10 | 28 | Laki-Laki | S1 | 3 | 3 | 4 | 4 | 4 | 18 |
| 11 | 23 | Laki-Laki | S1 | 3 | 3 | 3 | 3 | 5 | 17 |
| 12 | 25 | Perempuan | S1 | 5 | 4 | 3 | 4 | 5 | 21 |
| 13 | 26 | Perempuan | S1 | 4 | 2 | 5 | 5 | 4 | 20 |
| 14 | 26 | Perempuan | S1 | 5 | 4 | 5 | 5 | 4 | 23 |
| 15 | 25 | Perempuan | S1 | 4 | 3 | 5 | 4 | 4 | 20 |
| 16 | 23 | Perempuan | S1 | 4 | 4 | 4 | 5 | 5 | 22 |
| 17 | 21 | Perempuan | SMA | 4 | 3 | 4 | 3 | 4 | 18 |
| 18 | 23 | Perempuan | S1 | 4 | 3 | 3 | 3 | 5 | 18 |
| 19 | 25 | Perempuan | D3 | 5 | 4 | 4 | 4 | 5 | 22 |
| 20 | 31 | Perempuan | D3 | 4 | 3 | 3 | 4 | 4 | 18 |
| 21 | 25 | Perempuan | D3 | 4 | 4 | 5 | 3 | 3 | 19 |
| 22 | 19 | Perempuan | SMA | 4 | 4 | 4 | 4 | 4 | 20 |
| 23 | 24 | Perempuan | S1 | 3 | 3 | 4 | 5 | 4 | 19 |
| 24 | 35 | Laki-Laki | D3 | 4 | 5 | 4 | 5 | 5 | 23 |
| 25 | 24 | Laki-Laki | S1 | 4 | 4 | 5 | 5 | 4 | 22 |
| 26 | 21 | Perempuan | SMA | 4 | 3 | 3 | 4 | 4 | 18 |
| 27 | 27 | Perempuan | SMK | 5 | 4 | 4 | 4 | 5 | 22 |
| 28 | 27 | Perempuan | D3 | 4 | 5 | 4 | 5 | 5 | 23 |
| 29 | 22 | Perempuan | D3 | 5 | 5 | 3 | 3 | 5 | 21 |
| 30 | 28 | Perempuan | D3 | 5 | 5 | 5 | 5 | 4 | 24 |
| 31 | 22 | Laki-Laki | SMA | 5 | 5 | 5 | 5 | 5 | 25 |
| 32 | 25 | Perempuan | S1 | 5 | 3 | 3 | 4 | 4 | 19 |
| 33 | 25 | Perempuan | S1 | 4 | 4 | 4 | 3 | 4 | 19 |
| 34 | 25 | Perempuan | S1 | 3 | 3 | 4 | 5 | 5 | 20 |
| 35 | 23 | Perempuan | S1 | 4 | 4 | 3 | 4 | 4 | 19 |
| 36 | 24 | Perempuan | D3 | 5 | 3 | 4 | 3 | 4 | 19 |

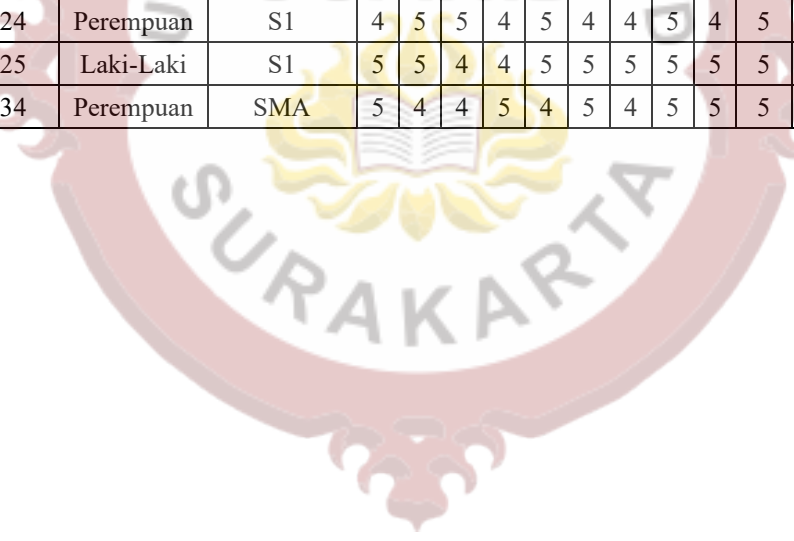
| | | | | | | | | | |
|----|----|-----------|-----|---|---|---|---|---|----|
| 37 | 23 | Perempuan | SMK | 5 | 5 | 3 | 5 | 3 | 21 |
| 38 | 21 | Perempuan | SMA | 3 | 3 | 5 | 3 | 3 | 17 |
| 39 | 24 | Perempuan | S1 | 4 | 4 | 4 | 4 | 4 | 20 |
| 40 | 24 | Perempuan | S1 | 5 | 5 | 3 | 3 | 5 | 21 |
| 41 | 24 | Perempuan | D3 | 4 | 4 | 5 | 5 | 5 | 23 |
| 42 | 22 | Perempuan | SMA | 3 | 3 | 3 | 4 | 3 | 16 |
| 43 | 25 | Perempuan | S1 | 4 | 3 | 3 | 5 | 4 | 19 |
| 44 | 24 | Laki-Laki | S1 | 4 | 4 | 4 | 5 | 4 | 21 |
| 45 | 23 | Perempuan | S1 | 3 | 2 | 2 | 3 | 5 | 15 |
| 46 | 25 | Laki-Laki | S1 | 2 | 3 | 3 | 4 | 5 | 17 |
| 47 | 22 | Perempuan | SMA | 3 | 4 | 4 | 2 | 5 | 18 |
| 48 | 25 | Laki-Laki | SMA | 4 | 4 | 4 | 5 | 5 | 22 |
| 49 | 26 | Perempuan | SMK | 3 | 3 | 4 | 5 | 4 | 19 |
| 50 | 28 | Perempuan | S1 | 5 | 4 | 5 | 5 | 5 | 24 |
| 51 | 35 | Laki-Laki | SMK | 5 | 5 | 4 | 4 | 5 | 23 |
| 52 | 24 | Perempuan | S1 | 5 | 5 | 5 | 5 | 5 | 25 |
| 53 | 19 | Perempuan | SMA | 3 | 4 | 4 | 5 | 5 | 21 |
| 54 | 25 | Laki-Laki | S1 | 4 | 3 | 5 | 4 | 4 | 20 |
| 55 | 22 | Laki-Laki | SMA | 4 | 3 | 4 | 4 | 5 | 20 |
| 56 | 21 | Perempuan | SMA | 4 | 4 | 4 | 3 | 3 | 18 |
| 57 | 19 | Perempuan | SMA | 4 | 4 | 3 | 4 | 4 | 19 |
| 58 | 27 | Perempuan | S1 | 5 | 3 | 3 | 4 | 3 | 18 |
| 59 | 27 | Perempuan | S1 | 4 | 5 | 4 | 3 | 3 | 19 |
| 60 | 26 | Perempuan | S1 | 3 | 5 | 3 | 5 | 4 | 20 |
| 61 | 20 | Perempuan | SMA | 3 | 4 | 4 | 4 | 3 | 18 |
| 62 | 25 | Laki-Laki | SMA | 4 | 3 | 3 | 3 | 3 | 16 |
| 63 | 25 | Perempuan | S1 | 2 | 3 | 4 | 3 | 3 | 15 |
| 64 | 28 | Laki-Laki | S1 | 4 | 3 | 4 | 4 | 3 | 18 |
| 65 | 26 | Laki-Laki | S1 | 5 | 4 | 5 | 4 | 3 | 21 |
| 66 | 22 | Perempuan | S1 | 4 | 4 | 4 | 4 | 5 | 21 |
| 67 | 27 | Perempuan | S1 | 5 | 5 | 5 | 4 | 3 | 22 |
| 68 | 24 | Perempuan | SMA | 5 | 4 | 4 | 3 | 4 | 20 |
| 69 | 30 | Perempuan | S1 | 3 | 5 | 4 | 4 | 3 | 19 |
| 70 | 23 | Perempuan | S1 | 4 | 4 | 5 | 5 | 4 | 22 |
| 71 | 25 | Laki-Laki | SMK | 4 | 3 | 4 | 5 | 5 | 21 |
| 72 | 26 | Perempuan | D3 | 4 | 5 | 4 | 5 | 5 | 23 |
| 73 | 28 | Perempuan | S1 | 5 | 4 | 4 | 5 | 4 | 22 |
| 74 | 29 | Laki-Laki | S1 | 4 | 3 | 4 | 4 | 4 | 19 |
| 75 | 24 | Perempuan | S1 | 5 | 5 | 3 | 3 | 5 | 21 |
| 76 | 25 | Perempuan | S1 | 4 | 3 | 4 | 5 | 5 | 21 |

| | | | | | | | | | |
|----|----|-----------|-----|---|---|---|---|---|----|
| 77 | 23 | Laki-Laki | SMA | 5 | 5 | 5 | 5 | 5 | 25 |
| 78 | 29 | Perempuan | S1 | 4 | 4 | 4 | 4 | 4 | 20 |
| 79 | 33 | Laki-Laki | SMA | 4 | 4 | 4 | 4 | 4 | 20 |
| 80 | 21 | Perempuan | SMK | 3 | 4 | 3 | 4 | 5 | 19 |
| 81 | 28 | Perempuan | S1 | 5 | 5 | 5 | 5 | 5 | 25 |
| 82 | 21 | Perempuan | SMK | 4 | 5 | 5 | 4 | 4 | 22 |
| 83 | 25 | Perempuan | SMK | 3 | 2 | 3 | 4 | 3 | 15 |
| 84 | 19 | Perempuan | SMK | 4 | 4 | 4 | 5 | 5 | 22 |
| 85 | 27 | Perempuan | S1 | 5 | 4 | 5 | 5 | 5 | 24 |
| 86 | 30 | Perempuan | S1 | 5 | 4 | 4 | 3 | 5 | 21 |
| 87 | 21 | Perempuan | SMK | 4 | 5 | 5 | 5 | 4 | 23 |
| 88 | 27 | Perempuan | S1 | 4 | 4 | 4 | 4 | 4 | 20 |
| 89 | 27 | Perempuan | S1 | 4 | 5 | 4 | 5 | 4 | 22 |
| 90 | 25 | Perempuan | D3 | 5 | 5 | 4 | 5 | 5 | 24 |
| 91 | 25 | Perempuan | S1 | 3 | 4 | 4 | 4 | 4 | 19 |
| 92 | 24 | Perempuan | D3 | 4 | 5 | 5 | 5 | 5 | 24 |
| 93 | 24 | Perempuan | S1 | 4 | 4 | 4 | 4 | 4 | 20 |
| 94 | 24 | Perempuan | S1 | 5 | 4 | 5 | 5 | 4 | 23 |
| 95 | 25 | Laki-Laki | S1 | 5 | 4 | 4 | 5 | 5 | 23 |
| 96 | 34 | Perempuan | SMA | 3 | 4 | 3 | 5 | 5 | 20 |



| | | | | | | | | | | | | | | | |
|----|----|-----------|-----|---|---|---|---|---|---|---|---|---|---|---|----|
| 37 | 23 | Perempuan | SMK | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 50 |
| 38 | 21 | Perempuan | SMA | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 2 | 3 | 2 | | 39 |
| 39 | 24 | Perempuan | S1 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | 40 |
| 40 | 24 | Perempuan | S1 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | | 47 |
| 41 | 24 | Perempuan | D3 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | | 44 |
| 42 | 22 | Perempuan | SMA | 3 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | | 42 |
| 43 | 25 | Perempuan | S1 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 3 | 4 | | 42 |
| 44 | 24 | Laki-Laki | S1 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | 40 |
| 45 | 23 | Perempuan | S1 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | | 48 |
| 46 | 25 | Laki-Laki | S1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | 50 |
| 47 | 22 | Perempuan | SMA | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 3 | | 41 |
| 48 | 25 | Laki-Laki | SMA | 5 | 5 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | | 46 |
| 49 | 26 | Perempuan | SMK | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | | 41 |
| 50 | 28 | Perempuan | S1 | 4 | 5 | 4 | 4 | 3 | 3 | 5 | 5 | 4 | 5 | | 42 |
| 51 | 35 | Laki-Laki | SMK | 5 | 5 | 5 | 4 | 3 | 5 | 5 | 5 | 4 | 4 | | 45 |
| 52 | 24 | Perempuan | S1 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | 40 |
| 53 | 19 | Perempuan | SMA | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | | 48 |
| 54 | 25 | Laki-Laki | S1 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 3 | 4 | 5 | | 42 |
| 55 | 22 | Laki-Laki | SMA | 5 | 4 | 4 | 3 | 4 | 4 | 5 | 4 | 4 | 5 | | 42 |
| 56 | 21 | Perempuan | SMA | 3 | 3 | 5 | 4 | 4 | 4 | 3 | 5 | 4 | 4 | | 39 |
| 57 | 19 | Perempuan | SMA | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | 40 |
| 58 | 27 | Perempuan | S1 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | | 46 |
| 59 | 27 | Perempuan | S1 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 4 | 5 | | 46 |
| 60 | 26 | Perempuan | S1 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | | 44 |
| 61 | 20 | Perempuan | SMA | 3 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | | 36 |
| 62 | 25 | Laki-Laki | SMA | 4 | 3 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | | 44 |
| 63 | 25 | Perempuan | S1 | 4 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | | 45 |
| 64 | 28 | Laki-Laki | S1 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 3 | 4 | | 43 |
| 65 | 26 | Laki-Laki | S1 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | | 47 |
| 66 | 22 | Perempuan | S1 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | 40 |
| 67 | 27 | Perempuan | S1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | 50 |
| 68 | 24 | Perempuan | SMA | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | | 45 |
| 69 | 30 | Perempuan | S1 | 3 | 3 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | | 43 |
| 70 | 23 | Perempuan | S1 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | | 42 |
| 71 | 25 | Laki-Laki | SMK | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | | 41 |
| 72 | 26 | Perempuan | D3 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | | 45 |
| 73 | 28 | Perempuan | S1 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | | 47 |
| 74 | 29 | Laki-Laki | S1 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | 40 |
| 75 | 24 | Perempuan | S1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | | 50 |
| 76 | 25 | Perempuan | S1 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 4 | | 45 |

| | | | | | | | | | | | | | | |
|----|----|-----------|-----|---|---|---|---|---|---|---|---|---|---|----|
| 77 | 23 | Laki-Laki | SMA | 4 | 4 | 5 | 3 | 4 | 4 | 5 | 5 | 4 | 4 | 42 |
| 78 | 29 | Perempuan | S1 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 44 |
| 79 | 33 | Laki-Laki | SMA | 4 | 4 | 5 | 5 | 3 | 4 | 4 | 5 | 5 | 4 | 43 |
| 80 | 21 | Perempuan | SMK | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 44 |
| 81 | 28 | Perempuan | S1 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 45 |
| 82 | 21 | Perempuan | SMK | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 5 | 46 |
| 83 | 25 | Perempuan | SMK | 3 | 3 | 4 | 4 | 5 | 5 | 5 | 4 | 3 | 4 | 40 |
| 84 | 19 | Perempuan | SMK | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 3 | 41 |
| 85 | 27 | Perempuan | S1 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 45 |
| 86 | 30 | Perempuan | S1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 50 |
| 87 | 21 | Perempuan | SMK | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 42 |
| 88 | 27 | Perempuan | S1 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 41 |
| 89 | 27 | Perempuan | S1 | 4 | 5 | 5 | 5 | 4 | 3 | 3 | 5 | 5 | 5 | 44 |
| 90 | 25 | Perempuan | D3 | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 45 |
| 91 | 25 | Perempuan | S1 | 4 | 4 | 5 | 4 | 3 | 4 | 4 | 5 | 5 | 4 | 42 |
| 92 | 24 | Perempuan | D3 | 5 | 5 | 3 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 44 |
| 93 | 24 | Perempuan | S1 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 40 |
| 94 | 24 | Perempuan | S1 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 45 |
| 95 | 25 | Laki-Laki | S1 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 48 |
| 96 | 34 | Perempuan | SMA | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 46 |



Lampiran 4. Dokumentasi

Dokumentasi Kegiatan Pelatihan Program Pelatihan Pengelolaan Administrasi Perkantoran





FAKULTAS SOSIAL, HUMANIORA, DAN SENI UNIVERSITAS SAHID SURAKARTA

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www.usahidsolo.ac.id

Nomor : 039/D/FSHS/Usahid-Ska/II/2025
Lampiran :
Perihal : **Permohonan Ijin Pengambilan Data Penelitian Skripsi / Tugas Akhir**

Kepada Yth.

Bapak/Ibu Pimpinan UPT BLK Boyolali
Jalan Raya Boyolali - Solo KM. 05 Randusari
Teras, Boyolali

Dengan hormat,

Guna memenuhi persyaratan perkuliahan Program S-1 di Universitas Sahid Surakarta, mahasiswa diwajibkan untuk menempuh Skripsi / Tugas Akhir. Dimana perlu diadakannya pengambilan data penelitian di instansi yang terkait dengan bidang keilmuan yang ditekuni.

Dalam rangka melaksanakan kegiatan tersebut, bersama ini kami menyampaikan permohonan ijin bagi mahasiswa kami untuk dapat melakukan pengambilan data penelitian di instansi yang Bapak/Ibu pimpin. Adapun data mahasiswa tersebut adalah sebagai berikut:

Nama : **Rosyana Denni Purnama Sari**
Nomor Induk Mahasiswa : 2023082001
Program Studi : Administrasi Bisnis
Judul Skripsi : Pengaruh Motivasi Belajar Dan Model Pembelajaran Terhadap Kompetensi Peserta Pelatihan Program Pengelola Administrasi Perkantoran Kejuruan Bisnis Dan Manajemen BLK Boyolali
Waktu Penelitian : 10 Februari 2025 s/d 21 Februari 2025

Demikian atas perhatian dan kerja sama yang baik, kami mengucapkan terima kasih.

Surakarta, 10 Februari 2025

Mengetahui,
Dekan Fakultas Sosial, Humaniora dan Seni

Faqih Purnomosidi, S.Psi., M.Si
NIDN. 0602058801



PEMERINTAH KABUPATEN BOYOLALI
DINAS KOPERASI DAN TENAGA KERJA

UPT BALAI LATIHAN KERJA BOYOLALI

Jl. Raya Boyolali – Solo Km. 5 Telp. (0276) 321 229 Boyolali 57372 Jawa Tengah.

Nomor : 800.1.4.1/0154/4.13.1/2025

Boyolali, 10 Februari 2025

Lamp : -

Perihal : Konfirmasi Izin Skripsi

Kepada

Yth. Dekan Fakultas Sosial,
Humaniora dan Seni
Universitas Sahid Surakarta
di -

SURAKARTA

Menanggapi surat nomor 039/D/FSHS/Usahid-Ska/II/2025 tanggal 10 Februari 2025 mengenai Permohonan Ijin Pengambilan Data Penelitian Skripsi / Tugas Akhir kepada saudara:

Nama : Rosyana Denni Purnama Sari

NIM : 2023082001

Judul Skripsi / Tugas Akhir : “Pengaruh Motivasi Belajar Dan Model Pembelajaran Terhadap Kompetensi Peserta Pelatihan Program Pengelola Administrasi Perkantoran Kejuruan Bisnis Dan Manajemen BLK Boyolali”
Periode Penelitian : 10 Februari 2025 s/d 21 Februari 2025

Dengan ini kami mengizinkan saudara bersangkutan untuk melakukan penelitian di kantor kami. Untuk informasi lebih lanjut silahkan kepada saudara Rosyana Denni Purnama Sari untuk menemui Kepala UPT BLK Boyolali.

Demikian surat balasan dari kami.

KEPALA UPT BALAI LATIHAN KERJA

DISKOPNAKER
KABUPATEN BOYOLALI,



SUGENG RAHARJO, S.Sos

NIP. 19761110 200701 1 013

LEMBAR KONSULTASI SKRIPSI/TUGAS AKHIR



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NAMA : ROSYANA DENNI PURNAMA SARI
NIM : 2023082001
PROGRAM STUDI : ADMINISTRASI BISNIS
JUDUL SKRIPSI : PENGARUH MOTIVASI BELAJAR DAN MODEL PEMBELAJARAN TERHADAP
KOMPETENSI PESERTA PELATIHAN PROGRAM PENGELOLA ADMINISTRASI
PERKANTORAN KEJURUAN BISNIS DAN MANAJEMEN BALAI LATIHAN KERJA
KABUPATEN BOYOLALI



LEMBAR KONSULTASI SKRIPSI/TUGAS AKHIR

| NO | HARI/TANGGAL | DOSEN PEMBIMBING | BAB / HAL | URAIAN | TANDA TANGAN |
|----|-----------------------|--------------------------------------|--------------|--|--------------|
| 1. | Senin, 12-11-2024 | Rusnandari Retno Cahyani SE, MSi | | Konsultasi judul skripsi dan bab I | Rus Juw |
| 2. | Jumat, 03-01-2025 | Rusnandari Retno Cahyani SE, MSi | | Revisi judul skripsi | Rus Juw |
| 3. | Selasa 07-01-2025 | Rusnandari Retno Cahyani SE, MSi | | Pengajuan ulang judul skripsi | Rus Juw |
| 4. | Selasa, 21-01-2025 | Dr. Rusnandari Retno C, SE, MSi | bab I-III | Konsultasi proposal skripsi (I-III) revisi tujuan penelitian | Rus Juw |
| 5. | Kamis 06-02-2025 | Dr. Rusnandari Retno C, SE, MSi | bab I-III | Revisi, Metode pengambilan sam- pel, kajian pustaka | Rus Juw |
| 6. | Selasa 11-02-2025 | Dr. Rusnandari Retno C, SE, MSi | bab I-III | Revisi penelitian terdahulu, penomoran | Rus Juw |
| 7. | Rabu, 14-5-2025 | Dr. Rusnandari Retno C, SE, M. Si | bab III | Revisi teknik analisis, menambah- kan uji validitas, uji reliabilitas | Rus Juw |



LEMBAR KONSULTASI SKRIPSI/TUGAS AKHIR

| NO | HARI/TANGGAL | DOSEN PEMBIMBING | BAB / HAL | URAIAN | TANDA TANGAN |
|----|--------------------------|-------------------------------------|-------------|--|--------------|
| 8 | Kamis, 5 - 6 - 2025 | Dr. Rusnandari Retno C. SE, MSi | bab III | Revisi sistematika penulisan, hipotesis | Rus Juw |
| 9 | Rabu, 18 - 6 - 2025 | Dr. Rusnandari Retno C. SE, M.Si | bab IV-V | Revisi | Rus Juw |
| 10 | Selasa, 15 - 7 - 2025 | Dr. Rusnandari Retno C. SE, MSi | bab IV-V | Revisi | Rus Juw |
| 11 | Rabu, 30 - 7 - 2025 | Dr. Rusnandari Retno C, SE, MSi | | Acc ujian | Rus Juw |
| | | | | | |
| | | | | | |
| | | | | | |

LEMBAR KONSULTASI SKRIPSI/TUGAS AKHIR



**FAKULTAS SOSIAL, HUMANIORA DAN SENI
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Telp. + - (0)271-743493, 743494, Fax. + 62 - (0)271-742047

NAMA : ROSYANA DENNI PURNAMA SARI
NIM : 2023082001
PROGRAM STUDI : ADMINISTRASI BISNIS
JUDUL SKRIPSI : PENGARUH MOTIVASI BELAJAR DAN MODEL PEMBELAJARAN TERHADAP
KOMPETENSI PESERTA PELATIHAN PROGRAM PENGELOLA ADMINISTRASI
PERKANTORAN KEJURUAN BISNIS DAN MANAJEMEN BALAI LATIHAN KERJA
KABUPATEN BOYOLALI



LEMBAR KONSULTASI SKRIPSI/TUGAS AKHIR

| NO | HARI/TANGGAL | DOSEN PEMBIMBING | BAB / HAL | URAIAN | TANDA TANGAN |
|----|-----------------------|------------------------|------------|---|--------------|
| 1. | Selasa, 07-01-2025 | Annisa Indah M, SE, MM | | Konsultasi judul skripsi | |
| 2. | Selasa, 08-02-2025 | Annisa Indah M, SE, MM | Bab 1-3 | Revisi sistematika penulisan, judul, penomoran, indikator pengukuran, hipotesis | |
| 3 | Selasa, 11-02-2025 | Annisa Indah M, SE, MM | Bab 1-3 | Revisi penelitian terdahulu, populasi, sampel | |
| 4 | Selasa, 22-04-2025 | Annisa Indah M, SE, MM | Bab 1-3 | Revisi paragraf, penomoran, teknik analisis, hipotesis, tujuan penelitian | |
| 5 | Selasa, 06-05-2025 | Annisa Indah M, SE, MM | Bab 1-3 | Revisi lampiran, menambahkan uji validitas, uji reliabilitas | |
| 6 | Rabu, 18-05-2025 | Annisa Indah M, SE, MM | Bab 4-5 | Revisi penomoran, uji validitas, uji reliabilitas | |
| 7 | Rabu, 25-06-2025 | Annisa Indah M, SE, MM | Bab 4-5 | Revisi | |

