

## INTISARI

### HUBUNGAN KUALITAS DUKUNGAN ORANG TUA DENGAN MOTIVASI BELAJAR SISWA DALAM MENGHADAPI UJIAN SEKOLAH

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**Latar Belakang:** Dukungan orang tua merupakan dukungan dimana orang tua memberikan kesempatan pada anak agar dapat mengembangkan kemampuan yang dimilikinya, belajar mengambil inisiatif, mengambil keputusan mengenai apa yang ingin dilakukan dan belajar mempertanggungjawabkan segala perbuatannya.

**Tujuan:** Penelitian ini bertujuan untuk mengetahui hubungan kualitas dukungan orang tua terhadap motivasi belajar siswa dalam menghadapi ujian sekolah. Penelitian ini dilaksanakan di SD Negeri Karangasem III Laweyan Surakarta pada bulan Agustus 2016.

**Desain:** Penelitian ini merupakan penelitian korelasional dan pengambilan sampel dilakukan dengan menggunakan teknik total sampling. Sampel yang digunakan pada penelitian ini adalah siswa kelas V tahun ajaran 2016/ 2017 yang berjumlah 35 siswa. Analisa hubungan antara kualitas dukungan orang tua terhadap motivasi belajar siswa dalam menghadapi ujian sekolah dilakukan dengan analisis regresi sederhana.

**Hasil:** Berdasarkan hasil analisa, diperoleh nilai  $t_{hitung}$  sebesar 6,523 dengan  $sig=0,000$  ( $p<0,05$ ). Artinya, terdapat hubungan antara kualitas dukungan orang tua dengan motivasi belajar siswa dalam menghadapi ujian sekolah. Semakin tinggi kualitas dukungan orang tua maka semakin tinggi motivasi belajar siswa dalam menghadapi ujian sekolah dan sebaliknya semakin rendah kualitas dukungan orang tua maka semakin rendah motivasi belajar siswa dalam menghadapi ujian sekolah.

Kata kunci: kualitas dukungan orang tua, motivasi belajar siswa dalam menghadapi ujian sekolah

## **ABSTRACT**

### ***THE EFFECT OF PARENTAL SUPPORT QUALITY ON THE LEARNING MOTIVATION OF STUDENTS IN FACING SCHOOL EXAM***

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**Background:** *Parent support is the support in which parents give children the opportunity to be able to develop their capabilities, learn to take the initiative, make decisions about what they want to do and learn to hold responsible for their actions.*

**Objective:** *This research was aimed to determine the effect of parental quality support on the learning motivation of students in facing the school exam. This research was conducted in SD N Karangasem III Laweyan Surakarta in August 2016.*

**Method:** *This research is a correlation research and the sampling technique was done by using total sampling technique. The sample used in this research were students of grade V academic year 2016/2017, 35 students. The analysis of the relationship between parental quality support toward the learning motivation of students in facing the school exam was done by using simple regression analysis.*

**Results:** *Based on the analysis, obtained  $t_{value}$  6.523 with  $sig = 0.000$  ( $p < 0.05$ ), means that there is a relationship between the parental support quality toward the learning motivation of students in facing the school exam. The higher the quality of parental support, the higher the learning motivation of the students in facing the school exam and therefore, the lower the quality of parental support, the lower the learning motivation of the students in facing the school exam.*

**Keywords:** *parental support quality, the learning motivation of the students in facing the school exam*