

INTISARI

HUBUNGAN POLA ASUH ORANG TUA DENGAN KEMANDIRIAN SISWA DALAM BELAJAR PADA SISWA KELAS XI DI SMK NEGERI 4 SURAKARTA

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Latar Belakang: Pola asuh yang berbeda-beda yang ditanamkan pada setiap siswa membentuk kemandirian siswa yang juga berbeda-beda sewaktu di sekolah. Hal ini yang menyebabkan siswa memiliki potensi dan prestasi belajar yang berbeda-beda satu dengan yang lainnya.

Tujuan Penelitian: Untuk mengetahui hubungan antara pola asuh orang tua dengan kemandirian siswa dalam belajar pada siswa kelas XI di SMK Negeri 4 Surakarta.

Metode Penelitian: Penelitian ini merupakan penelitian kuantitatif deskriptif korelasional dengan desain penelitian *cross sectional*. Teknik pengambilan sampel dengan menggunakan teknik *sampling jenuh* sehingga diperoleh jumlah sampel seluruh siswa kelas XI Jurusan Tata Boga SMK Negeri 4 Surakarta yang berjumlah 32 siswa. Teknik pengumpulan data menggunakan kuesioner. Teknik analisis data menggunakan analisis korelasi *chi square*.

Hasil Penelitian: Dari hasil analisis diketahui mayoritas siswa berjenis kelamin perempuan, berusia 16 tahun. Hasil analisa univariat diketahui mayoritas siswa mendapat pengasuhan demokratis dari orang tua mereka dan mandiri dalam belajar. Hasil analisis bivariat diperoleh *chi square* (χ^2) hitung (13,402) > *chi square* tabel (5,99) dengan *p value* (0,000) < 0,05. Hal ini dapat diartikan bahwa ada hubungan pola asuh orang tua dengan kemandirian siswa dalam belajar.

Simpulan: Ada hubungan pola asuh orang tua dengan kemandirian siswa dalam belajar pada siswa kelas XI SMK Negeri 4 Surakarta.

Kata Kunci: pola asuh orang tua, kemandirian siswa, belajar

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ABSTRACT

THE CORRELATION OF PARENTING WITH STUDENT INDEPENDENCE IN LEARNING AT XI CLASS STUDENTS IN 4 VOCATIONAL HIGH SCHOOL STATE-OWNED OF SURAKARTA

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Background: Parenting which different each other inculcated in each student form the students independence which also different each other time in school. This matter causing student has the potency and achievements teach which different each other one with other.

Purpose: to identify the correlation of parenting with student independence in learning at XI class students in 4 Vocational High School State-Owned of Surakarta.

Method: This research was a quantitative descriptive correlational with cross sectional design. The sampling technique used was total sampling so that obtained amount sample all of students XI class of Culinary Majors in 4 Vocational High School State-Owned of Surakarta amounting to 32 students. Data collecting technique was using questioner. Meanwhile, data was analyzed by using chi square correlation.

Result: From analysis result known that majority students women in gender, age 16 years old. Univariate result analyzes known that majority students have democratic parenting and majority students have independence in learning. Bivariate result analyze get obtained chi square (χ^2) count (13,402) > chi square table (5,99) by p value (0,000) < 0,05. This matter means that there was correlation of parenting with student independence in learning at XI class students.

Conclusion: there was correlation of parenting with student independence in learning at XI class students in 4 Vocational High School State-Owned of Surakarta.

Key word: parenting, student independence, learning

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