

INTISARI

HUBUNGAN TERAPI AL-QUR'AN DENGAN MOTIVASI BELAJAR SISWA KELAS VIII B DI SMP MUHAMMADIYAH 6 SURAKARTA

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Latar Belakang: Motivasi belajar sangat penting peranannya merupakan hal yang paling penting dan sangat besar pengaruhnya, karena dengan adanya motivasi dapat menumbuhkan minat belajar siswa serta dapat menghantarkan siswa pada tujuan yang diinginkannya. Motivasi belajar yang menurun pada siswa oleh karenanya sangat dibutuhkan suatu perlakuan, salah satunya dengan terapi al-qur'an. Terapi al-qur'an sangat efektif meningkatkan konsentrasi belajar siswa.

Tujuan : untuk mengetahui ada tidaknya hubungan terapi al-qur'an dengan motivasi belajar siswa kelas VIII B Di SMP Muhammadiyah 6 Surakarta.

Metode : Jenis penelitian adalah *deskriptif korelasional* dengan desain *cross sectional*. Populasi dalam penelitian ini adalah siswa kelas VIII B di SMP Muhammadiyah 6 Surakarta sebanyak 30 siswa dan sampel diambil secara *total sampling*. Metode pengumpulan data menggunakan kuesioner. Teknik analisis data menggunakan analisis korelasi nonparametrik *spearman rank*.

Hasil : 1) Terapi Al-Qur'an pada siswa mayoritas termasuk tinggi (40,0%), 2) Motivasi belajar siswa mayoritas termasuk sedang (43,3%), 3) Terdapat hubungan terapi al-qur'an dengan tingkat motivasi belajar siswa kelas VIII B di SMP Muhammadiyah 6 Surakarta dengan kekuatan hubungan sangat kuat ($r = 0,833$ & $p\ value = 0,000$).

Simpulan : Terdapat hubungan terapi al-qur'an dengan tingkat motivasi belajar siswa kelas VIII B di SMP Muhammadiyah 6 Surakarta.

Kata Kunci : terapi al-qur'an, motivasi belajar

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ABSTRACT

THE CORRELATION OF QUR'AN THERAPY WITH LEARNING MOTIVATION OF STUDENTS IN CLASS VIII BAT MUHAMMADIYAH 6 SURAKARTA JUNIOR HIGH SCHOOL

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Background: Learning motivation is essential and has a significant impact because motivation can foster student interest in learning and help students achieve their goals. Decreased learning motivation requires treatment, such as al-Qur'an therapy. Al-Qur'an therapy is very effective in increasing student learning concentration.

Objectives: To determine the correlation between al-Qur'an therapy and learning motivation of class VIII B students at Muhammadiyah 6 Surakarta Junior High School

Method: This type of research is descriptive correlational with cross-sectional design. The population was students of class VIII B at Muhammadiyah 6 Surakarta Junior High School with 30 students, and the sample was taken by total sampling. Methods of data collection used a questionnaire. The data analysis technique used nonparametric Spearman rank correlation analysis.

Results: 1) Al-Qur'an therapy for the majority of students is high (40.0%), 2) The learning motivation of the majority of students is moderate (43.3%), 3) There is a correlation between Al-Qur'an therapy and the level of motivation learning in class VIII B students at Muhammadiyah 6 Surakarta Junior High School with a significant correlation ($r = 0.833$ & $p\text{-value} = 0.000$).

Conclusion: There is a correlation between Al-Qur'an therapy and the level of learning motivation in class VIII B students at Muhammadiyah Surakarta Junior High School.

Keywords: Al-Qur'an Therapy, Learning Motivation

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